

Grading Practices

Presentation by CVUSD Instructional Services

Table Discussion

How do you stay informed about your child's grades?

Check Q- <https://conejo.vcoe.org/>

Check Canvas

Utilize Progress Reports as check-ins

Check on grades at reporting periods

Communication with Teacher

Q-Parent Connect

Distrito Escolar Unificado de Conejo Valley



DISTRITO

Explore todas las funciones principales del distrito, como inscripción, asistencia, calificaciones y más!

Q

Cafetería

PADRES

¡Vea la asistencia de sus estudiantes, sus horarios, inscriba a nuevos estudiantes y más!

Conexión entre padres e hijos

Solicitud de elegibilidad para comidas gratuitas o a

ESTUDIANTES

¡Consulta tu asistencia, horarios y mucho más!

Conexión de estudiantes



ParentConnection

Welcome Eulalia Soriano

Signed In: Monday, November 18, 2024 at 1:58 PM

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Please Select a Student

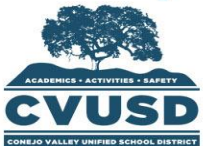


Table Discussion

Why do students receive grades at school?

The primary purpose of grades is to effectively communicate to students, families, and educators a student's current level of academic achievement and progress toward the learning goals of the class.

- Joe Feldman, author of Grading for Equity

Administrative Regulation

CVUSD Administrative Regulation 5121 - “Grades/Evaluation of Student Achievement”

The CVUSD Board of Education is committed to the exploration and implementation of mastery-based grading practices. In an effort to support mastery-based practices, the CVUSD Board of Education encourages teacher innovation and flexibility within Administrative Regulation 5121 “Grades/Evaluation of Student Achievement” in the pursuit of assessment practices which are accurate, free from bias, and motivational.

Three Pillars for Grading

Accurate

“Grading must use calculations that are mathematically sound, easy to understand, and correctly describe a student’s level of academic performance.”

Bias-Resistant

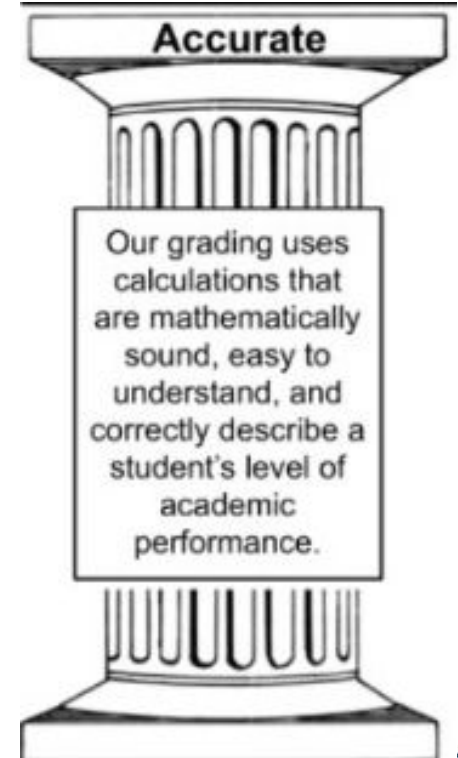
“Grades should be based on valid evidence of a student’s content knowledge, and not based on evidence that is likely to be corrupted by a teacher’s implicit bias or reflect a student’s environment.”

Motivational

“The way we grade should motivate students to achieve academic success, support a growth mindset, and give students opportunities for redemption. The way we grade should be transparent and understandable that every student can know her grade at any time and know how to get the grade she wants.”

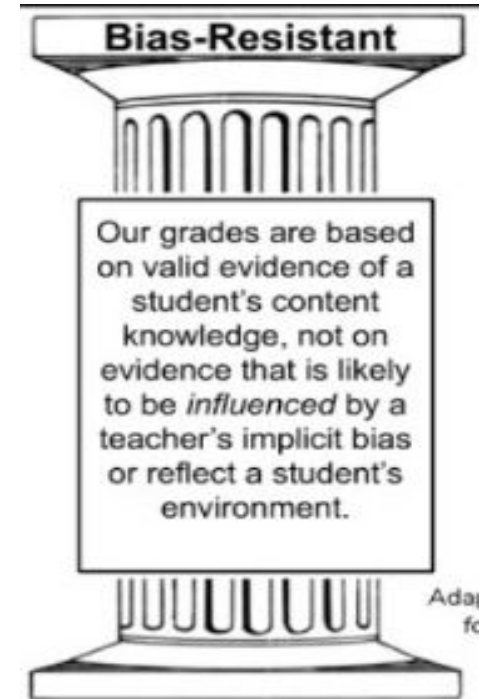
Accurate Grading Practices

- Avoiding Zeros
- Minimum Grading
- 0-4 Scale
- Weighting More Recent Performance



Bias Resistant Grading Practices

- Grades based on required content, not extra credit
- Excluding participation and effort
- Grades based on student work, not the timing of work



Motivational Grading Practices

- Minimum grading
- Retakes and redos
- Rubrics
- Grades based on standards scales
- Emphasizing self-regulation

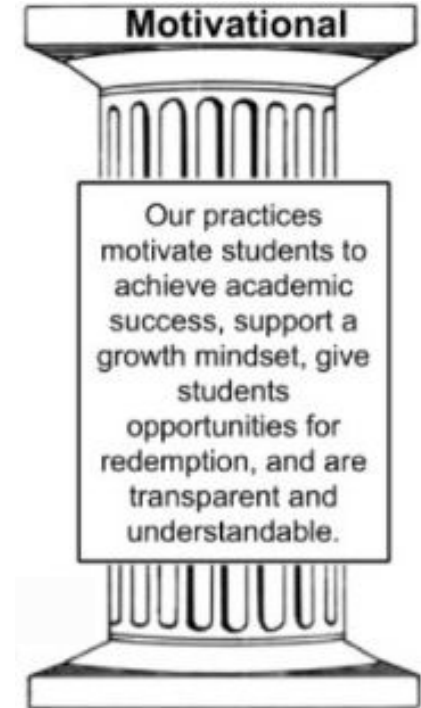
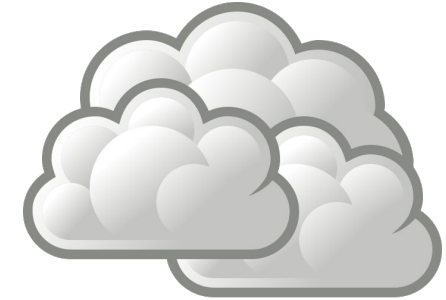


Table Discussion

Average Temperature in Thousand Oaks, CA				
Nov 15	Nov 16	Nov 17	Nov 18	Nov 19
61°F	63 °F	** Forgot	64 °F	65 °F



$$\text{Average} = 61 + 63 + 0 + 64 + 65 = 253$$

Total degrees / # of days = average

$$253 / 5 = 50.6$$

Is the average temperature for these five days 50.6°F

Implemented and Planned Actions

- **Prior Actions:**

- Elementary: Presentation to elementary Grades 3-5 on “What is Mastery Grading?” from middle school teachers. Survey input to move Grade 3 to standards-based grading, and shift Grades 4-5 into mastery grading practices.
- Secondary: In November 2023, teacher-to-teacher training and discussion on the pillars of “bias resistant” and “motivational”. In March 2024, additional sharing across secondary vertical articulation groups by content area.
- Q Gradebook: Met with teachers from all grade-spans to gather feedback and suggestions on integrating mastery grading practices into Q Gradebook.
- Parent/Family Engagement: Presentation to SUPER DAC from teachers, UACT President and district staff; Question and Answer with GATE DAC

- **Actions taken this year:** Grading memo to all teachers; Leadership Kick Off - Fair and Accurate Grading, Principal file of resources for Staff Meeting Professional Learning, Grade 3 Report Card Committee meeting monthly in preparation for a new Report Card for the 25-26 school year.

Questions?